**Cabinet Agency:** Department of Education **Department**: Office of Early Learning

Using the template below, click on the highlighted boxes to identify current communications, operations, and legislative initiatives the agency is providing, or undertaking, that address the three Children and Youth Cabinet priorities. Use one-two sentences to describe each goal/description.

Repeat headings for each additional service or initiative (Title).

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| --- | --- | --- | --- |
| **Cabinet Priorities****& Agency Alignment** | **POVERTY**Addressing children living in poverty | **EARLY CHILDHOOD**Addressing prenatal, infants, toddlers and school readiness | **SUBSTANCE ABUSE** **& MENTAL HEALTH**Addressing children and youth with substance abuse or mental health needs |
| **Communications & Campaigns** | ***Title:******Goal/Description:***      ***Agencies Involved:***       | ***Title:*****Parents’ Pages*****Goal/Description:*** Monthly newsletter that focuses on events relevant for each month and addresses topics of interest to families with children from 0 to 5. <http://www.floridaearlylearning.com/oel_resources/publications/parents_pages.aspx>***Agencies Involved:*** OEL***Title:*****Early Learning Update*****Goal/Description:*** Monthly newsletter that includes information about early learning coalitions around the state. <http://www.floridaearlylearning.com/oel_resources/publications/monthly_updates.aspx>***Agencies Involved:*** OEL***Title:*****Back to School*****Goal/Description:*** Calendar, web page and activities for families to help prepare their children for transition to school. <http://www.floridaearlylearning.com/parents/parent_resources/back_to_school_2016.aspx>***Agencies Involved:*** OEL***Title:*****Transition to Kindergarten*****Goal/Description:*** Initiative and web page that focus specifically on helping families support their child’s transition to kindergarten.<http://www.floridaearlylearning.com/oel_resources/publications/monthly_updates.aspx>***Agencies Involved:*** OEL***Title:*****My First Day of VPK*****Goal/Description:*** Statewide social media campaign developed to build awareness of VPK by focusing on the pride surrounding a child’s first day. *#1stDayVPK*<http://www.floridaearlylearning.com/Articles/florida_families_invited_to_use_social_media_to_celebrate_their_childs_first_day_of_vpk.aspx>***Agencies Involved:*** OEL***Title:*****Double Check the Back*****Goal/Description:*** New social media campaign developed to build address the growing problem of vehicular heatstroke. *#doublechecktheback*<http://www.floridaearlylearning.com/Articles/office_of_early_learning_reminds_you_to_double_check_the_back.aspx>***Agencies Involved:*** OEL***Title:*****Dads, Take your Child to School Day*****Goal/Description:*** Campaign to encourage paternal parental involvement in child’s school. <http://fldoe.org/schools/family-community/activities-programs/parental-involvement.stml>***Agencies Involved:*** In partnership with DOE***Title:*****Family Engagement Month*****Goal/Description:*** Campaign to support parent/child/family engagement. <http://fldoe.org/schools/family-community/activities-programs/parental-involvement.stml>***Agencies Involved:*** Support DOE***Title:*****Summer Activities*****Goal/Description:*** Campaign to provide suggestions, activities, resources for families to keep children engaged and learning over the summer. <http://www.floridaearlylearning.com/parents/parent_resources/2017_summer_activities.aspx>***Agencies Involved:*** OEL***Title:*****Various*****Goal/Description:*** A yearly calendar incorporates various topics throughout the year, emphasizing themes that address subjects related to various audiences including Immunizations, Baby Safety Month, Hispanic Heritage Month, International Literacy Day, Grandparents’ Day, National Book Month, Head Start Awareness Month, Bullying Prevention Month, American Education Week, Military Family Month, Native American Heritage Month,Flu Season, National Handwashing Week, National Influenza Vaccination Week, National Mentoring Month, Celebrate Literacy Week, Florida!, Children’s Week, National Children’s Dental Health Month, Read Across America, African American History Month, National Nutrition Month, National Read Aloud Month, Celebrate Poetry Month, Safe Kids Day, NAEYC Week of the Young Child, National Park Week, Foster Care Month, Child Care Provider Day, National Physical Fitness and Sports Month, Sun and Heat Safety, Free Meals for Children in Summer/Summer Break Spot, Water Safety, Florida Tax Free Back to School Shopping Day  | ***Title:******Goal/Description:***      ***Agencies Involved:***       |
| **Operations & Programming** | ***Title:*** *Early Education Funding* ***Goal/Description:*** The Office and its partners blend funding from multiple sources to maximize access to high quality early learning opportunities ***Agencies Involved:***, DOE (SR, VPK, Title I, Migrant Education, ESE) USDHHS (EHS, HS, MHS) ***Title:*** *Early Learning Performance Funding Project****Goal/Description:*** The project gives eligible, selected child care providers and their instructors an opportunity to earn additional compensation for improving school readiness program outcomes.***Agencies Involved:*** OEL, ELCs ***Title:*** *Professional Development System* ***Goal/Description:*** The system is supported by a Registry and the career pathway with the overarching goal to improve outcomes for children in early childhood settings by supporting a workforce of competent and highly trained personnel that are able to implement practices with a high degree of fidelity. This includes the Early Learning Florida initiative ***Agencies Involved:*** Early Learning Coalitions, Head Start, State Colleges, Universities, DOE, DCF, Provider Associations***Title:*** *Developmental Screening****Goal/Description:*** For children in the School Readiness Program, to establish a unified approach for child developmental screening and individualized supports as an integral part of school readiness. ***Agencies Involved:*** OEL, ELCs ***Title:*** *Expulsion and Suspension Prevention****Goal/Description:*** Provides guidance and best practices for early learning programs focused on developing policies that promote positive behavior interventions and that aim to prevent and/or limit the practice of expulsion of young children as a disciplinary tool.***Agencies Involved:*** OEL, DCF, ELC***Title:*** *HIPPY* ***Goal/Description:*** HIPPY partners with parents to prepare their children for success in school, particularly those most at risk because of poverty, limited education and English proficiency. ***Agencies Involved:*** OEL, University of South Florida***Title:*** *Equity Project****Goal/Description:*** The purpose of the task force is to work collaboratively and adopt an equity lens when designing and building our Early Learning Quality Improvement System for serving children, families, early learning providers and communities. ***Agencies Involved:*** OEL, ELCs ***Title:*** *Vroom Initiative****Goal/Description:*** Vroom recognizes parents as their children’s first and most important teachers. Vroom is a free app designed for families with children birth to five that offers simple, daily activities specific for the age of each child. The activities or tips are based on brain development research and are vetted through the Mind in the Making Institute.***Agencies Involved:*** OEL, Mind in the Making Institute***Title:*** *Health and Safety Standards****Goal/Description:*** Set minimum standards for health and safety for all providers participating in the school readiness program, to include requirements for preservice training and annual inspections.***Agencies Involved:*** OEL, DCF, LLAs, ELCs***Title:*** *Teacher Education and Compensation Helps (T.E.A.C.H.) Early Childhood® Scholarship Program****Goal/Description:*** Provides educational scholarships to early childhood caregivers and administrators of early childhood programs, family day care homes and large family child care homes, for the following: * Degree in Child Development or Early Childhood Education.
* Child Development Associate (CDA) credential.
* Florida Child Care Staff credential.
* Florida Child Care Director Credential.
* CDA, Florida Child Care Staff credential and Florida Child Care Director credential renewals.

***Agencies Involved:***  OEL | ***Title:*** *Early Education Funding* ***Goal/Description:*** The Office and its partners blend funding from multiple sources to maximize access to high quality early learning opportunities ***Agencies Involved:***, DOE (SR, VPK, Title I, Migrant Education, ESE) USDHHS (EHS, HS, MHS) ***Title:*** *Early Learning Performance Funding Project****Goal/Description:*** The project gives eligible, selected child care providers and their instructors an opportunity to earn additional compensation for improving school readiness program outcomes.***Agencies Involved:*** OEL, ELCs, Early Learning Providers, ***Title:*** *Professional Development System* ***Goal/Description:*** The system is supported by a Registry and the career pathway, with the overarching goal to improve outcomes for children in early childhood settings by supporting a workforce of competent and highly trained personnel that are able to implement practices with a high degree of fidelity. This includes the Early Learning Florida initiative. ***Agencies Involved:*** Early Learning Coalitions, Head Start, State Colleges, Universities, DOE, DCF***Title:*** *Developmental Screening****Goal/Description:*** For children in the School Readiness Program, to establish a unified approach for child developmental screening and individualized supports as an integral part of school readiness.***Agencies Involved:*** OEL, ELCs, Children’s Forum (Help Me Grow)***Title:*** Expulsion and Suspension Prevention***Goal/Description:*** Provides guidance and best practices for early learning programs focused on developing policies that promote positive behavior interventions and that aim to prevent and/or limit the practice of expulsion of young children as a disciplinary tool.***Agencies Involved:*** OEL, DCF, ELC***Title:*** *Infant/Toddler Initiative****Goal/Description:*** This initiative prepares the workforce to serve infants and toddlers by offering professional development opportunities to strengthen practices, equipping specialists to train and coach from an early childhood mental health framework, and creating awareness of the critical need for this workforce. ***Agencies Involved:*** Early Head Start, ELCs, OEL***Title:*** *HIPPY* ***Goal/Description:*** HIPPY partners with parents to prepare their children for success in school, particularly those most at risk because of poverty, limited education and English proficiency. ***Agencies Involved:*** OEL, University of South Florida***Title:*** Equity Project***Goal/Description:*** The purpose of the task force is to work collaboratively and adopt an equity lens when designing and building our Early Learning Quality Improvement System for serving children, families, early learning providers and communities. ***Agencies Involved:*** OEL, ELCs ***Title:*** *Inclusion Initiatives****Goal/Description:*** Multiple programs, services and tools including early intervention work, developmental screening, communication disorders screening, Trauma-Informed Care, Social-Emotional Prevention Tool Kit, Inclusion Specialization, and the BPIECE (Practitioners and Directors) to identify and support children and families with special needs and the programs that serve them. ***Agencies Involved:*** OEL, ELCs, Florida Inclusion Network, University of Florida Anita Zucker Center for Excellence in Early Childhood Studies, Technical Assistance and Training System, RCMA, FSU Autism Institute ***Title:*** *Vroom Initiative****Goal/Description:*** Vroom recognizes parents as their children’s first and most important teachers. Vroom is a free app designed for families with children birth to five that offers simple, daily activities specific for the age of each child. The activities or tips are based on brain development research and are vetted through the Mind in the Making Institute.***Agencies Involved:*** OEL, Mind in the Making Institute***Title:*** *Health and Safety Standards****Goal/Description:*** Set minimum standards for health and safety for all providers participating in the school readiness program, to include requirements for preservice training and annual inspections.***Agencies Involved:*** OEL, DCF, LLAs, ELCs***Title:*** *Mind in the Making Training Initiative****Goal/Description:*** Training for parents, child care providers, educators, community partners and stakeholders that shares the science of children’s learning and provides information about brain development research to inform practices that lead to better outcomes for children through the promotion of executive functioning skills. ***Agencies Involved:*** OEL, ELCs***Title:*** *CLASS Initiative****Goal/Description:*** Program assessment is a key factor in determining the quality of an early care and education program. The CLASS measures teacher-child interactions in three broad domains: emotional support, classroom organization and instructional support. CLASS training is made available to early learning coalitions, Head Start grantees, provider organizations and other interested stakeholders. ***Agencies Involved:*** Early Learning Coalitions, Head Start, Provider Associations***Title:*** *Early Learning Standards Revision****Goal/Description:*** The 2010 Florida Early Learning and Developmental Standards-Birth to Kindergarten are revised to ensure that standards are rich, interactive, and lead to better preparation for children based on current research to support high quality standards. ***Agencies:***  OEL, ELCs and school districts***Title:*** *Transition to Kindergarten Initiative* ***Goal/Description:*** A Transition to Kindergarten Focus Group is established comprised of Florida early learning stakeholders to explore transition to kindergarten resource needs in the state and how ELCs and school districts can be supported in meeting those needs through a two-year action plan outlining strategies to support schools, families, and children for successful child transitions to the kindergarten educational setting. ***Agencies***: Florida Head Start Collaboration Office, Children’s Forum, Department of Education, ELCs and school districts***Title:*** *SR Curriculum Approval****Goal/Description:*** Revise the School Readiness curriculum rule to ensure that all approved School Readiness curriculum meets or exceeds Florida’s new Birth to Kindergarten Developmental Standards. ***Agencies Involved:*** OEL ***Title:*** *Early Childhood Math Initiative* ***Goal/Description:*** Instructor-led and online courses, and supportive instructional resources based on the Florida Early Learning and Developmental Standards for Four-Year-Olds, to support early childhood educators in developing greater understanding of foundational early math skills and how to teach math to young children following a research- based learning trajectory and in developmentally appropriate ways.***Agencies Involved:*** OEL, DCF, ELCs and Florida school districts | ***Title:*** *Early Education Funding* ***Goal/Description:*** The Office and its partners blend funding from multiple sources to maximize access to high quality early learning opportunities ***Agencies Involved:***, DOE (SR, VPK, Title I, Migrant Education, ESE) USDHHS (EHS, HS, MHS) ***Title:*** *Developmental Screening****Goal/Description:*** For children in the School Readiness Program, to establish a unified approach for child developmental screening and individualized supports as an integral part of school readiness.***Agencies Involved:*** OEL, ELCs***Title:*** *Expulsion and Suspension Prevention****Goal/Description:*** Provides guidance and best practices for early learning programs focused on developing policies that promote positive behavior interventions and that aim to prevent and/or limit the practice of expulsion of young children as a disciplinary tool.***Agencies Involved:*** OEL, DCF, ELC***Title:*** *Infant/Toddler Initiative****Goal/Description:*** This initiative prepares the workforce to serve infants and toddlers by offering professional development opportunities to strengthen practices, equipping specialists to train and coach from an early childhood mental health framework, and creating awareness of the critical need for this workforce. ***Agencies Involved:*** Early Head Start, ELCs, OEL***Title:*** *Inclusion Initiatives****Goal/Description:*** Multiple programs, services and tools including early intervention work, developmental screening, communication disorders screening, Trauma-Informed Care, Social-Emotional Prevention Tool Kit, Inclusion Specialization, and the BPIECE (Practitioners and Directors) to identify and support children and families with special needs and the programs that serve them. ***Agencies Involved:*** OEL, ELCs, Florida Inclusion Network, University of Florida Anita Zucker Center for Excellence in Early Childhood Studies, Technical Assistance and Training System, RCMA, FSU Autism Institute***Title:*** *Vroom Initiative****Goal/Description:*** Vroom recognizes parents as their children’s first and most important teachers. 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| **2018 Legislative Bills & Budget Requests** | ***Title:******Goal/Description:***      ***Agencies Involved:***       | ***Title:*****Early Learning Performance Project****Amount: $15.5 million*****Title: TEACH******Amount: $10 million******Title: HIPPY******Amount: $3.9 million******Title: Help Me Grow******Amount: $2.4 million******Title: Early Learning Florida******Amount: $3 million*** | ***Title:******Goal/Description:***      ***Agencies Involved:***       |